BOILING SPRINGS HIGH SCHOOL

OWNED AND CONTROLLED BY THE KINGS MOUNTAIN AND SANDY RUN BAPTIST ASSOCIATIONS

BOILING SPRINGS, NORTH CAROLINA

1914 - 1915

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Main Building, Front View

BOILING SPRINGS HIGH SCHOOL

Owned and Controlled by the Kings Mountain and Sandy Run Baptist Associations

POSTOFFICE
SHELBY, CLEVELAND COUNTY, N. C.
R. F. D. No. 3

1914 - 1915

IN THE COUNTRY NINE MILES WEST OF SHELBY
AND FIVE MILES SOUTH OF LATTIMORE
SOUTHERN AND SEABOARD RAILWAYS

FACULTY

J. D. Huggins, A. B., Acting Principal
(Catawba College)
Mathematics and Science

*_____
Department of the Bible

Miss Etta L. Curtis, Lady Principal
Intermediate Department

Mrs. J. D. Huggins, A. B.
(Erskine College)
Department of English

O. P. Hamrick, A. B.
(Wake Forest College)
English and Latin

Miss Euzelia Hamrick, B. L.
(Woman's College, Richmond, Va.)
Latin and History

Miss Margaret C. Radcliffe, B. A., M. M.
(Roanoke College, Danville, Va.)
Director of Music

Miss Nell Sholar
Assistant in Music

Miss Euphemia Watson
(Diploma in Art, Meredith College)
Department of Art

Miss Nell Sholar
Primary Department

Miss Rosa Kirby
(Indianapolis School of Domestic Science, Indianapolis, Ind.)
Matron

O. P. Hamrick
Bursar

*To be supplied.

Boiling Springs High School

Location and Buildings

The school is at Boiling Springs, Cleveland County, North Carolina. Boiling Springs, though incorporated as a town, is only a thickly settled country place. The section is noted for its beauty, for the general thrift of its people, and for the high moral and religious tone of its citizenship. It is an ideal place for a school of high grade.

The buildings consist of the following: Main building, containing a large and well-appointed kitchen; a dining-room for two hundred students, butler's pantries, store rooms, fuel rooms, bath rooms, and lavatories, all in basement story.

Upon the first floor are five recitation rooms, the library, the office, the auditorium, two music rooms, two parlors, two cloak rooms, and two society halls.

The other two stories of this building contain forty-four dormitory rooms for girls, each room having two closets. For the architectural appearance of this building the reader is referred to the cut in this catalogue.

There are three dormitory buildings for boys. One containing ten rooms and accommodations for twenty boys, Another with five rooms, accommodating ten young men. The new dormitory, a handsome brick structure with wide corridors, has twenty-four rooms for boys.

History of School

The need of an associational high school has been recognized by many of the leading members of the Sandy Run and King's Mountain Baptist Associations for a number of years and had often been agitated in the sessions of the two associations. The Sandy Run was the first to take active steps looking to the erection of such a school, but found some difficulty in selecting a satisfactory location.

The King's Mountain Association, at its session at Pleasant Hill, in September, 1903, appointed a special committee to

canvass the situation and report at the next meeting of the association "the wisdom and expediency of establishing and endowing a denominational high school for this Association alone or for this in connection with one or more neighboring associations."

This special committee reported at the next session, which convened at Zoar, in September, 1904, in favor of such a school and recommended that a Board of fifteen Trustees be appointed at once to be grouped into three clases—first class to serve one year, second class, two years, and third class, three years. That the Association at each annual session thereafter elect five members to fill the places of those whose terms expire by limitation. The duty of the Board as provided for, was "to act as representatives of the Association, to acquire property by gift, purchase, or otherwise, collect funds and administer the same, select a site and erect buildings thereon for school purposes, employ and dismiss teachers and exercise all the duties and privileges commonly exercised by such bodies," and at an early date procure a charter from the State. The recommendations of the committee were adopted and a Board of fifteen Trustees appointed. The subscription books were then and there opened and several subscriptions received.

On October 10, 1904, the Trustees met in the Baptist Church in Shelby and organized by electing Rev. J. V. Devenny, chairman, and Carme Elam, secretary. Rev. J. V. Devenny was also appointed financial agent to solicit funds, which position he held till the summer of 1907, when he tendered his resignation.

At a meeting on May 8, 1905, several propositions were received for the location of the proposed school. After careful deliberation, the Board selected Boiling Springs as the site for the school.

A meeting of the Board was held at King's Mountain on September 21, 1905, in connection with the annual session of the King's Mountain Association. At this session of the Association a resolution was unanimously adopted inviting the Sandy Run Association to join the King's Mountain Association in erecting and operating the school, which had been

located near the border line of the two associations. A committee was appointed to meet with the Sandy Run Association at its October session and present the resolution.

The Sandy Run Association unanimously and enthusiastically accepted the invitation and appointed ten Trustees to act jointly with the fifteen from the King's Mountain Association in erecting and operating the school.

The first joint meeting of the Trustees of these Associations was held at Boiling Springs on October 27, 1905. At this meeting a basis of co-operation and a new set of by-laws was adopted.

At the meeting on November 13, 1905, the committee on buildings submitted plans for two wood structures not to exceed in cost $5,000. After careful deliberation, the Board rejected this recommendation and decided to erect a brick building to cost $10,000, and a building committee was appointed to take charge of the work. The committee appointed to secure a charter for the school reported at its meeting on April 27, 1906, that the duty had been performed and that the corporate name of the school was "Boiling Springs High School, incorporated." The chairman reported that the Boiling Springs church had executed deed to the school for the land donated.

On June 1, 1906, the Board received the plans and specifications from the architect. The contract for the building was let, the work of construction began in the spring of 1907, and was pushed from that time on with all possible dispatch until the building was completed.

Like all undertakings of this class, the work was hard on those who had the burden to bear, but the Board is justly proud of its achievement in having erected what is generally conceded to be the best high school building in the State. Owing to the rapid advance in cost of material and labor, the total cost of the building, outside of furniture, reached approximately $35,000.

The Board secured the services of Prof. J. D. Huggins in May, 1907, as principal of the school. With a full corps of excellent teachers, he opened school the following October in temporary quarters, where they remained until January 1,

1908, when a part of the new building was ready for use, but the teachers and students worked under very great disadvantages throughout the term.

In the spring of 1909 Prof. J. D. Huggins and Prof. F. A. Brown were elected joint principals. In 1910 Profs. Huggins and Brown resigned and Rev. J. M. Hamrick was elected principal for one year. In June, 1911, Prof. W. J. Francis, of Haywood County, North Carolina, a graduate of Wake Forest College and a man of years of successful experience as teacher and school manager, was elected principal. Mr. Francis has shown that he is the right man in the right place. The school has enjoyed the best year's work in its history and is indeed fortunate in securing him. This year is expected to be a more successful one than last. The school is now classed as the leading one in this part of the State.

On January 1, 1913, a debt of $12,500 was liquidated and the school is no longer hampered by it. A new day is ahead of us and the Kingdom of God is being enlarged by the influences of the school. The grounds are being beautified and the recitation rooms painted.

Main Building, Rear View

Courses of Study

HIGH SCHOOL COURSE

FIRST YEAR

English—Spelling: Practical Speller. Composition: Three short themes a week. Literature: Bunyan's *Pilgrim's Progress,* Longfellow's *The Courtship of Miles Standish* and *Evangeline,* Grammar and Composition, Buehler's.

Latin—Forms stressed, simple sentences, etc. (Bennett's).

Mathematics—Complete Arithmetic (Milne's Progressive) and First Steps in Algebra (Wentworth).

History—United States History, reviewed and completed. (Our Republic).

Science—Physiology and Hygiene.

SECOND YEAR

English—Composition: Three short themes a week. Literature: Irving's *Sketch Book,* Lowell's *Vision of Sir Launfal,* Scott's *Lady of the Lake,* Scott's *Ivanhoe,* Lives of Great English Writers, etc.

Latin—Reading: Review Beginner's Latin, Book I of Cæsar's Gallic War (Bennett). Composition: Latin Grammar (Bennett), Latin Writer (Bennett).

Mathematics—New School Algebra (Wentworth).

Science—Physical Geography.

History—English History.

Bible.

Civil Government.

THIRD YEAR

English—Composition: Frequent themes. Literature: Poe's Poems and Tales, Tennyson's *Idylls of the King,* George Eliot's *Silas Marner,* Shakespeare's *Merchant of Venice, Julius Caesar,* etc. History of English Literature (Simonds).

Latin—Cæsar, Three Books, Grammar, Composition.

MATHEMATICS—High School Algebra (Milne).
HISTORY—General History (Myer's).
BIBLE.

FOURTH YEAR

ENGLISH—Composition: Frequent themes, Debates, etc. Literature: Burke's *Speech on Conciliation with America,* Milton's Minor Poems, Shakespeare's *Macbeth,* Macaulay's *Life of Johnson,* Lives of Great English writers, etc. Mythology.

LATIN—Four Orations Against Catiline, Three Books of Virgil, Grammar.

COMPOSITION (Bennett).

MATHEMATICS—Plane Geometry (Wentworth).

PHYSICS—First Course (Millikan and Gale).

PENMANSHIP.

BIBLE.

FRENCH AND GERMAN*—Reading and Grammar, Forms stressed particularly.

English Scientific Course

The following course covers three years and is arranged especially for the benefit of public school teachers and for those who wish to prepare themselves for the county examinations. A certificate of proficiency will be given to those who complete the course and those to whom this certificate is awarded should have no trouble in securing first-grade certificates. All the text-books used will be those adopted by the State Board.

FIRST YEAR

Grammar, United States History, Arithmetic, Geography, Physiology, Spelling, including the sounds of letters; Reading and Writing.

*Optional.

SECOND YEAR

Rhetoric and Composition, Arithmetic completed, Algebra begun, English History, Spelling, Bible, Study of Current Events, Civil Government, North Carolina History.

THIRD YEAR

English and American Literature, Algebra, General History, Spelling, Bible, Geometry, Phonics, Pedagogy.

Expenses

Board is furnished on the club plan, thus securing the best board at the least possible cost. The students take their meals at the same table with the teachers. Board in the club at cost estimated at from $6.00 to $7.00 per month. Each boarder must deposit $6.50 on entrance. At the end of each school month he is required to pay his proportional part of the board, and the $6.50 deposited at the beginning of the term is used in payment of his board for the last month, and any part remaining is refunded to the pupil. This is done simply to guard against loss to the boarding pupils.

A fee of $2 is required for damage to furniture, to be refunded in case no damage is done.

Our Matron, Miss Rosa Kirby, is a graduate in Domestic Science and has had a number of years' experience as matron of boarding clubs, and her reputation bespeaks the most economical management and success of this department. She has been connected with our school for four years in succession.

Room Rent

A charge of 75 cents per month will be made for room rent for girls in the main building, and rooms will be assigned in order of application, and those applying first will have choice of rooms.

In the boys' dormitories a charge of 50 cents and 75 cents will be made per month for rooms.

Wood will be furnished, cut in proper length, and placed in the dormitory for girls at a charge of $4.25 for the entire year, or for 85 cents per month for the winter months, beginning with November 1st. The same charges will be made for boys, but the wood will not be placed in the dormitories.

Rooms are equipped with all necessary heavy furniture, but boarding pupils will furnish buckets, dippers, wash basins, towels, soap, sheets, blankets, comb and brush, and pillows.

Lights

A splendid acetylene gas plant furnishes light for all the buildings. Students will be charged 50 cents per month for lights.

Tuition

Tuition for the Preparatory Department will be from $1.50 to $2.50 per month, and in the High School Department from $3.00 to $3.50 per month, payable monthly. Juniors and Seniors, $3.50 per month; Freshmen and Sophomores, $3.00 per month.

SUMMARY OF CHARGES

Literary Department

Table board, from $6.00 to $7.00 per month.
Tuition in Preparatory Department, from $1.50 to $2.50.
Tuition in High School, from $3.00 to $3.50.
Room rent, from 50 cents to 75 cents per month.
Fuel, 85 cents per month, or $4.25 for entire year.
Incidental fee of 25 cents per month.
Lights, 50 cents per month.
Enrollment fee, $1.00, to be paid on entrance.
Library fee, 50 cents for the year, payable on entrance.
Graduating fee, $2.00.
Contingent deposit, $2.00, for damage to furniture, to be returned in case of no damage.

Music Department

Tuition in Music Department, vocal or instrumental, $3.00 per month.

Piano rent, 50 cents per month for one hour's practice per day.

Art Department

Tuition in Art Department, $3.00 per month.

Uniforms

Uniforms for young ladies will cost from $10.00 to $13.00.

Terms

All bills are payable at the end of each month, and those unable to pay cash should give negotiable notes, or make other satisfactory arrangements. No pupil is allowed to graduate who is in arrears with the school.

Departments of Instruction

English

The work in English will be practical. Much time, therefore, will be devoted to the study of the fundamental principles of our language, such as drills in composition, writing, punctuation, paragraphing, capitalization, etc. Formal grammar will receive due attention, but the more important thing is the *use* of our language. The aim will be to enable the student not only to express his thoughts so that he may be understood, but so that he cannot be *misunderstood.* The masterpieces of our literature will be studied thoroughly and critically.

History

The course in History comprises North Carolina History, History of the United States, English History, and General History. The purpose of this course is not only to acquire a knowledge of men and events, but to gain an insight into the spirit which prompted men to action in making history.

Latin

Much time will be devoted to drilling students into forms and principles of Latin syntax. A Latin Grammar, therefore, will be used as a reference during the entire course. Exercises in prose composition will be stressed daily until the students are familiar with the principles of syntax, when more attention will be given translation. Bennett's idea is followed in the teaching of Latin.

Physics

Millikan and Gale's Physics will be used as a text-book. As many experiments as possible will be performed by the students to impress upon their minds the principles involved.

French and German

A thorough course will be given in these branches. Much time will be devoted to the art of pronunciation, the rules of syntax, translating English into French or German. Readers will be used in connection with the grammar, and practice given in sight-reading.

Mathematics

The course given in Mathematics is broad. The object in teaching this subject is to enable the pupils to deduce their own rules and thus grasp the underlying principle of mathematics. Much drill will be given in Arithmetic, especially in common and decimal fractions, rapid addition and multiplication. In Algebra the use of symbols will receive much attention. The power to reason logically will be emphasized in Geometry. Neatness in all work is demanded.

Bible

The course is broad in its conception. An effort will be made to give the student a conception of the Bible as a whole, together with a knowledge of the leading characters in both the Old and New Testaments. No special stress is put upon curious questions and critical theories. The purpose is rather to make the Scriptures disclose to the student the Christ as the Savior of men.

This course is divided so as to cover three years. Two years are required, but the third year is optional with the student and may be substituted for either French or German.

Department of Music

This course offers exceptional advantages to the most discriminating. Instruction will be given in Piano, Voice, and Theory. Instruction is given in chorus work once a week. All voice pupils are required to join this class, and the privilege is extended to piano pupils as well as to pupils who study

no branch of music. The course is arranged to cover four years, and is divided into practical and theoretical, and upon its completion a certificate of music is awarded.

PIANO

The aim of this department is to train the fingers and brain to develop a technical skill and also to cultivate an understanding and a proper appreciation of musical language. Special attention is given to good technique. Position and movement of fingers, wrists and arms are explained.

REQUIREMENTS FOR GRADUATION

Selections from the following outlines or equivalents:

Grade I—Standard Graded Course of Studies, W. S. B. Matthews, Book I; A Pleasant Beginning and Other Tunes, by Lynes; First Studies in Piano Playing, G. W. Bryant, Book I.

Grade II—First Studies in Piano Playing, G. W. Bryant, Book II; Standard Graded Course of Studies, W. S. B. Matthews, Book II; Select Czerney Studies, E. Liebling, Book I; Kuhner Studies, Book I; Kohler Studies, Op. 157; Short Exercises for the Equal Training of the Hand, Bernard Wolff, Op. 191; Lamoines's Studies, Op. 37, Books I and II.

Grade III—Selected Czerney Studies, E. Liebling, Book II; Duvernoy, Op. 120; Studies by Hoffman; Concone Octave Studies; Kuhner, Book II; Heller's Selected Studies.

Grade IV—Studies from Loeschhorn, Op. 66; Bach's Two-Part Inventions; Petersilea Studies; Wilson G. Smith's Thematic Octaves; Czerney, Op. 299 and Op. 636; Kuhner, Book III; Cramer Studies, Book I; Foote's Preludes.

Technic—To meet the technical requirements, candidates must be able to reach the following minimum speed: Scales—Chromatic and all major and minor scales, 2 and 4 octaves, 2, 3, and 4 notes to a count, M.M. 90. Arpeggios—Triad (maj., min., aug., dim.), and dim, and dom. sevenths in all keys, in sixteenths, quarter note to a count, M.M. 60. Octaves—All maj. and min. scales in octaves, in sixteenth, quarter note to a count, M.M. 50. Chords—Triad chords in all keys, a

Boys' Dormitory

Band

Kaliergeonian and Kalagathian Officers

Hall of Kalagathian and Kaliergeonian Literary Societies

Ramsaur and Athenian Officers

Hall of Athenian and Ramsaur Literary Societies

quarter note, M.M. 50. Trills—1, 2, 3, and 4 notes to a count, M.M. 100, in all maj. keys.

Classes—Candidates for certificates must attend Ear Training, Sight Playing, Harmony, and Technic Classes, study History one year, and pass examination on same. A chorus class meets once a week. All students of voice or piano are required to attend.

Teaching—Must be able to demonstrate conclusively a thorough understanding of "How to Teach" in the first three grades.

Students will be taught the correct use of pedal.

VOICE CULTURE

It is the aim of this department to teach every branch that will aid the proper cultivation of the voice. The course includes such exercises as will teach the pupil the use of the vocal organs, the control of the breath, the flexibility of the voice, distinct enunciation, and application of words to music. Songs will be given suitable for the home circle, church requirements, and concert stage.

Pupils who expect to graduate in Music must have completed the prescribed course in the literary department with the exception of the last year's work in Mathematics, otherwise they will be given a certificate of proficiency.

Department of Art

No education is complete, in a liberal sense, which does not include a practical knowledge of drawing and an acquaintance with the principles and history of art. Realizing this, a large and well adapted studio on the first floor of the main building has been furnished with models, easels and such material as is necessary for art work.

The system of instruction is the same as that adopted by the leading instructors of the day. It seeks to develop originality and encourage the individuality of the student. "Art is Nature. better understood." The student is taught to study Nature.

The following branches are included: Object drawing in charcoal, lead pencil, crayon, pen and ink; still-life and fruit, flowers, foliage, from nature, in oil, watercolor, pastel; tapestry painting; landscape painting in all the mediums; studies from life.

In the Senior year a thorough course in Art History is given, including Architecture, Sculpture, Painting.

The course covers three years and is so arranged that a student progresses from simple to complex, learns to represent the forms and aspects of objects faithfully, and acquires facility in handling the various mediums.

An exhibition of each year's work will be held during the week of Commencement.

Medals

Declaimer's Medal—Some friend of the school gives annually a medal to the best declaimer in the school.

Readers' Medal—A nice medal is provided each year by some friend of the school for that young lady who is adjudged the best reader in the annual readers' contest.

The Society Medals—The Athenian Literary Society awards a medal to that member who makes the most improvement in debate, and one to the best debater. The Kalagathian Literary Society awards one for improvement in debate, one for the best debate. The Athenian and Kalagathian Literary Societies give jointly a medal to the best orator in the two societies.

Grading and Reports

Daily recitations are marked on a scale of 10. Monthly grades are made on a scale of 100. Written examinations will be held at the end of three months or at the completion of a subject. All marks given during the month enter into the final grade for the three months' work. The minimum grade for passing is 75 per cent. Reports will be sent to parents and guardians at the end of three months.

Uniforms

At its annual meeting the Board ordered that the students be required to wear uniforms. The attention of parents and guardians is called to the fact that this will make the clothing of their children and wards much less expensive.

Literary and Reading Room

The school already has a good working library, including reference works, dictionaries, fiction, history, science, etc. The reading-room is furnished with some of the leading magazines, daily and weekly newspapers. One of the students is appointed to take charge of the library and reading-room. Students are required to spend some time daily in the library and reading-room. Parallel work will be required by all students.

Literarfy Society

There are four well organized Literary Societies—the Athenian and Kalagathian for boys, and the Ramsaur and Kaliergeornian for girls. Each of these societies hold regular weekly meetings, and are doing most excellent work. All high school students are required to join.

Y. M. C. A., Y. W. C. A. and B. Y. P. U.

The young men and young women meet separately every Sunday afternoon in a Y. M. C. A., Y. W. C. A. and B. Y. P. U., respectively, and conduct interesting and benefitting services. All students are encouraged to attend and participate in these meetings. Prayer meetings are held separately in young men's rooms on Monday night, and young ladies' on Wednesday night. Regular church prayer meeting every Thursday night.

The Influence

It is the intention of the school that intellectual development and moral culture shall go hand in hand.

School is opened daily with devotional exercises, which all students are required to attend.

All students are required to attend Sunday school and church services. The young men of the Y. M. C. A. and young ladies of the Y. W. C. A. and B. Y. P. U. co-operate with the Faculty in every effort to strengthen a high moral sense in all, and in bringing every influence to bear that makes doing right easy, and doing wrong unpleasant.

In addition to the school influence, the morals of the community are unsurpassed, and the school enjoys the co-operation of the good people here in elevating the young people.

Athletic Association

The school has suitable grounds for basket-ball, tennis and baseball, and outdoor sports are encouraged, but will not be allowed to interfere with the student's progress in his studies.

We do not believe that the highest aim of a school is found in athletic life, and yet we are aware that the body must receive a reasonable amount of exercise in order that the mind may be active. We believe that athletics under limitations is conducive to good scholarship. To this end local baseball, basket-ball, tennis and other games are encouraged. But, since character and scholarship constitute the ultimate aim of the institution, we could not consent for those defective in moral character to represent the school abroad. However, a few games with other schools may be allowed, provided all participants obtain a satisfactory grade in deportment, attain a high average in scholarship, have permission from parent or guardian, and observe such other regulations and limitations as the faculty may deem wise. Our experience and observation is that such regulations put a premium on scholarship and induce many careless young men to form studious habits.

Discipline

The aim of all true discipline is self-control. This result is most advantageously secured through the training of the judgment, the elevation of the ideals, the development of the powers of recognizing and obeying conscience, and the cultivation of honor. It is assumed that the students who enter this school

are ladies and gentlemen; therefore, rules and regulations are reduced to the minimum, only such being formulated as are necessary for the general good of the students themselves. These, however, will be enforced kindly but firmly, and those who at any time find themselves unable to abide by them are earnestly requested to sever their connection with the school.

Each member of the Faculty of the institution considers that his position imposes a sacred trust as responsible as that of the home, and supplemental to it. In all matters of discipline, therefore, both the good of the individual student and the influence of that student upon his fellow-students must be taken into consideration. Those who persist in doing things detrimental to the interests of the school, will, if they do not change, be asked to withdraw from the school.

A few of the underlying principles of discipline are hereby given in order that parents may know what to expect of the school:

1. The purpose of the school is to combine the influence of culture and moral training with the advantages of intellectual discipline.

2. It is expected that every student will appreciate the advantages offered and will courteously observe the regulations found necessary for the "greatest good to the greatest number."

3. The Bible is considered the only safe text-book in moral training. Every student is earnestly urged to make its principles his rule of life and conduct.

4. Those who avail themselves of the advantages of this school, founded in the prayers and by the sacrifices of Christian men and women, are expected to accord reverence to the natural expressions of Christian thought and action. Personal belief in all forms of truth presented may not be expected in these days of free inquiry, but a reverential attitude toward truth is a moral prerequisite to the special advantages which the Christian school offers above other schools.

Therefore, the following requirements are made:

1. In deportment, each student will be expected and required to be faithful in work, prompt and regular in the performance of all school duties, and in their relations and intercourse with their teachers and their fellow-students to cultivate

and practice those courtesies recognized by ladies and gentlemen.

2. The use of alcoholic drinks, card playing, gambling in any form, swearing, wilful disobedience or any gross immoral conduct will not be tolerated.

3. Smoking in or about the school building and the use of cigarettes at any time while a member of this school is strictly forbidden.

4. All boisterous conduct in the halls and rooms is forbidden.

5. Students will not be allowed to keep firearms while connected with this school.

6. Visiting during study hours is forbidden.

7. No secret societies will be allowed among the students, and no organization will be permitted that has not been approved by the Faculty.

When students are admitted to the privileges of this school, they subject themselves to the terms and regulations published in this catalogue.

At any time, when it is deemed best for the interest of the school, the Faculty will amend or change any requirement or regulation, or if they deem it wise, will suspend any requirement made.

General Regulations

Each student is required to be punctual and regular in attendance on recitation and chapel exercises, and is expected to yield a strict compliance with all class requirements.

Unnecessary absence from the school during the term cannot be allowed. It not only interferes with the student who is absent, but with those of the class to which he belongs, and with the good order of the school. Leave of absence, therefore, will be granted only upon evidence of illness or other imperative necessity.

Visitors cannot be received by pupils during study hours or later than 9.30 o'clock at night.

Young lady boarders will not be allowed to visit without an accompanying teacher, and then only at the discretion of the Principal.

Young ladies will not be allowed to visit while leaving or returning to school, and if they do so, the school will bear no part of the blame.

When students are placed in this school, its laws must prevail, and parents are not expected to interfere by calling their children away and directing their movements during the term.

The young men of the literary societies, realizing the growing evil of hazing in school, passed resolutions against it, and the Trustees at their annual meeting passed similar resolutions. It gives us pleasure to say to the public that there will be no hazing.

No reduction will be made on bills, except for illness.

Boarding Accommodations

As noted elsewhere, there are dormitory rooms in the main building for eighty-eight girls, and in the three dormitories for boys there are rooms for seventy-eight boys—two to each room.

The girls will be under the watchcare of the Lady Principal, and all students will be under the direction of the Principal.

The boarding department will be under the direct management of Principal and Matron, and will be run on the club plan, and board will be furnished at as low a figure as possible.

Advice to Parents

A clear statement of expenses will be found on another page of this catalogue. *Parents are urged not to give their children more money than is absolutely needed to meet school expenses.*

If you wish your children to leave the school for any purpose, please write the Principal to this effect.

Students who make accounts with merchants without the consent of parents given to the Principal may count on punishment, and merchants who credit will lose thereby.

If parents wish their children to make accounts with merchants they will please write the Principal to this effect.

Inform the Principal promptly in regard to any ground for complaint and do not jump to quick conclusions. Most com-

plaints are written home in a moment of anger. If young people have their seasons of dissatisfaction at home where the family ties are stronger, how much more natural at school, where there are so many and diverse conditions.

Write us freely about your children. If anything goes wrong at the school, from your point of view, tell us all about it in a plain, frank way, and we will do our best to correct at once any wrong, real or imaginary.

Parents who do not control their children at home need not expect the best results at school. It is generally those children who give trouble. Bear this in mind.

Parents are urged not to call pupils away from school at end of week. ...The day before going home is practically lost and also the day after returning. Thus two-fifths of the time, or forty per cent. of the week, is lost, beside the confusion arising therefrom.

Boiling Springs is connected by telephone with all surrounding towns. Daily mail is brought to us from Shelby by R. F. D.

Telegraph messages intended for the school sent to Shelby or Lattimore will be telephoned to Boiling Springs.

Directions

1. All students are urged to enroll on Tuesday, August 11, 1914.

2. Lattimore is the most convenient railroad station. Shelby, N. C., R. F. D. No. 3, is the school's address. Telegrams sent to the school will be delivered from Shelby or Lattimore.

3. The rooms in the dormitories are furnished with heavy furniture. Each student should bring pillows, bed linen, covering, towels, buckets, table napkins, and comb and brush.

4. All laundry should be marked plainly with indelible ink.

5. Special attention is called to terms and table expenses, as noted elsewhere.

6. Do not call pupils, unless it is important, during school hours. The telephone is a nuisance when it is not used in the right way. Pupils must have permission to use the telephone,

Y. M. C. A. and Y. W. C. A. Officers

and a great many times pupils cannot be found easily. Call before 8:30 a. m. or after 4:00 p. m.

7. Young ladies who enroll in this school are under its control and will not be allowed to visit either while leaving or returning for the holidays or any other times, without a teacher, and those who do so will not be allowed to enter until parents are notified.

8. No pupil will be allowed to leave school without permission from home. Those who do so will be punished, or otherwise dealt with.

GRADUATES

1910

Atkins, Louise ..... College Preparatory
Farris, T. N. ..... College Preparatory
Holland, T. C. ..... College Preparatory
Moore, Ollie ..... College Preparatory
Moore, Lelia ..... English-Scientific
Wilson, T. L. ..... Commercial

1911

Cade, Bettie Lee ..... College Preparatory
Hamrick, O. P. ..... College Preparatory
Hamrick, Mrs. Dr. C. T. ..... Music
Lovelace, O. N. ..... College Preparatory
Stroup, M. A. ..... College Preparatory

1912

Jones, J. B. ..... College Preparatory
Calton, J. P. ..... English-Scientific
Moore, Kate ..... College Preparatory
Huskey, Frette ..... College Preparatory
Lattimore, Lucy ..... College Preparatory
Ware, J. O. ..... College Preparatory
Harris, T. F. ..... College Preparatory
Hamrick, A. V. ..... College Preparatory
Tate, W. T. ..... College Preparatory
Wilson, T. L. ..... College Preparatory

1913

Plummer, Era ..... College Preparatory
Kendrick, Garrie ..... College Preparatory
McSwain, Beecher ..... English-Scientific
McSwain, Dorus ..... College Preparatory
Hudson, E. V. ..... College Preparatory

Dalton, J. W. ..... College Preparatory
Falls, Laura ..... College Preparatory
Matheney, C. C. ..... College Preparatory
Quinn, Mabel ..... Music and English-Scientific
Roberts, Katherine ..... Music
Green, Alda ..... Music
Green, Gertrude ..... Music
Atkins, Louise ..... Music
Lovelace, Aquilla ..... Music and College Preparatory
Lattimore, S. C. ..... English-Scientific
Lattimore, D. D. ..... English-Scientific

1914

Cole, D. C. ..... Music and College Preparatory
Green, Ruth ..... College Preparatory
Lattimore, Claud ..... College Preparatory
Gillespie, J. T. ..... College Preparatory
Sholar, Nell ..... College Preparatory
Lattimore, Edna ..... College Preparatory
Hopper, Dovie ..... College Preparatory
Hamrick, Ladd ..... College Preparatory
Gillespie, Eugene ..... English-Scientific
Crabtree, Olive ..... English-Scientific
Goode, Rinda ..... Music
Hines, Clara ..... Music
Miller, Lois ..... Music and College Preparatory

Roll of Students

Allen, John ..... Cleveland

Batchelor, Zelia ..... Cherokee, S. C.
Bridges, Aurelia ..... Cleveland
Burns, Zina ..... Rutherford
Byers, Maggie ..... Cleveland
Brown, Paul ..... York, S. C.
Bridges, Eulan ..... Cleveland
Bridges, Rush ..... Cleveland
Bridges, Hudson ..... Cleveland
Blanton, Fred ..... Cleveland
Barber, Dufaye ..... Spartanburg, S. C.
Barker, Tray ..... Robeson
Bankhead, Ray ..... York, S. C.
Barry, J. A. ..... York, S. C.
Barry, Ruth ..... York, S. C.
Biggs, J. W. ..... Robeson
Broom, C. D. ..... Union, S. C.

Champion, Herbert ..... Cleveland
Cole, T. J. ..... Rutherford
Cole, D. C. ..... Rutherford
Collins, W. K. ..... Cleveland
Collins, Archie ..... Cleveland
Collins, Lillie ..... Cleveland
Coble, Charles ..... Gaston
Coble, Robert ..... Gaston
Coble, Evelina ..... Gaston
Childers, J. E. ..... Rutherford
Childers, Mrs. J. E. ..... Rutherford
Cline, Raymond ..... Cleveland
Clement, Mary ..... Spartanburg, S. C
Champion, Vertie ..... Cleveland
Cabiness, Mary ..... Cleveland
Cash, Wilber ..... Cleveland
Crawford, Mott ..... Gaston
Crabtree, Olive ..... Cleveland

Crabtree, Leroy ..... Cleveland
Crabtree, Clinton ..... Cleveland
Caldwell, Palmer ..... Gaston

Dover, Ralph ..... Cleveland
Dedmon, Beulah ..... Cleveland

Elliott, Foster ..... Cleveland

Francis, Harley ..... Haywood
Francis, Mary ..... Haywood

Green, Alda ..... Cleveland
Goode, Rinda ..... Cleveland
Goode, Cecil ..... Cleveland
Green, Corinne ..... Rutherford
Green, Ruth ..... Cleveland
Green, Pink ..... Cleveland
Good, Macie ..... Union, S. C.
Good, Ernest ..... York, S. C.
Gillespie, J. T. ..... Cleveland
Gillespie, B. E. ..... Cleveland
Gillespie, Howard ..... Cleveland
Green, Ellen ..... Cleveland
Green, Janie ..... Halifax
Green, Boyd ..... Spartanburg, S. C.
Gibson, Arthur ..... Spartanburg, S. C.
Green, Hal ..... Cleveland
Green, Kramer ..... Cleveland

Hartness, Sewell ..... York, S. C.
Huskey, Guy ..... Cherokee, S. C.
Hunt, Byron ..... Cleveland
Hamrick, Ila ..... Rutherford
Hamrick, Rosena ..... Cleveland
Hunt, Astor ..... Cleveland
Huskey, Leo ..... Cherokee, S. C.
Huskey, Cecil ..... Cherokee, S. C.
Horn, Verdie ..... Cleveland
Hoyle, Willie ..... Cleveland

Hines, Clara ..... Spartanburg, S. C.
Hicks, J. J. ..... Cleveland
Hawkins, Clyde ..... Cleveland
Hawkins, Pearl ..... Rutherford
Horton, Leslie ..... Rutherford
Harrill, Thomas ..... Rutherford
Harrill, Palmer ..... Rutherford
Harrill, Milford ..... Gaston
Harrill, Hoke ..... Rutherford
Hopper, Dovie ..... Cleveland
Hand, Leo ..... Mecklenburg
Hardin, J. B. ..... Cleveland
Hamrick, Winnie ..... Rutherford
Hamrick, Lewis ..... Rutherford
Hamrick, Gleason ..... Cleveland
Hamrick, Morris ..... Cleveland
Hamrick, Ladd ..... Cleveland
Hamrick, Clifford ..... Cleveland
Hamrick, Cuber ..... Rutherford
Harrill, Robert ..... Cleveland

Jones, Vada ..... Cleveland
Jolly, Sallie ..... Cherokee, S. C.
Jolly, Daisy ..... Cherokee, S. C.
Jolly, May ..... Cleveland
Jolly, Yvon ..... Cleveland
Jenkins, Fay ..... Cleveland
Jarrett, Tessie ..... Cherokee, S. C.
Jarrett, Buford ..... Mecklenburg

Lee, Cletus ..... Cleveland
Litton, Romeo ..... Rutherford
Lutz, Luna ..... Cleveland
Lovelace, Gussie ..... Rutherfordton
Lovelace, Reed ..... Cleveland
Lindsay, Clyde ..... Gaston
Lattimore, Claud ..... Cleveland
Lattimore, Edna ..... Cleveland
Lattimore, William ..... Cleveland
Lattimore, Boyd ..... Cleveland

Lackey, Lura ..... Cleveland
Love, Mary Sue ..... Cherokee, S. C.
Lovelace, Grady ..... Cleveland
Long, Lee ..... Rutherford

McMurry, Mimzie ..... Cleveland
McSwain, Grover ..... Cleveland
Morehead, Maud ..... Cleveland
Moore, Vaughn ..... Cleveland
Moore, Luva ..... Cleveland
Mitchell, R. M. ..... York, S. C.
McEntire, Lewis ..... Rutherford
McCraw, Clarence ..... Cherokee, S. C.
McCraw, Blutcher ..... Cherokee, S. C.
McSwain, J. S. ..... York, S. C.
McEntire, Jesse ..... Rutherford
McBrayer, James ..... Cleveland
McKee, Inez ..... Cleveland
McGill, James ..... Cleveland
McGill, Gussie ..... Cleveland
McGill, Kathlene ..... Cleveland
McGill, George ..... Cleveland
Miller, Lois ..... Cleveland
Moore, Dan ..... Cleveland
Moore, Tom ..... Cleveland

Nichols, W. G. ..... Spartanburg, S. C.

Pursley, Sam ..... York, S. C.
Putnam, Ila ..... Cleveland
Pruett, Mary Sue ..... Cleveland
Pruett, Eloise ..... Cleveland
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Stevenson, W. A. ..... Mecklenburg
Stevenson, Mrs. W. A. ..... Mecklenburg
Sinclair, Joe ..... Rutherford

Turner, Sue ..... Cleveland
Tindall, Roscoe ..... Spartanburg, S. C.

Webb, W. A. ..... Rutherford
Whisnant, Fannie ..... Cleveland
Whisnant, Adam ..... Cleveland
Washburn, Fanny ..... Rutherford
Weathers, J. F. ..... Cleveland
Wright, Leila ..... Cleveland
Walker, Vassie ..... Cleveland
Walker, Merlin ..... Cleveland
Walker, Gerlan ..... Cleveland
Walker, Estell ..... Cleveland
Wilkins, Lillie ..... Rutherford
Wilson, Maggie ..... Cleveland
Wright, Carrie ..... Cleveland
Ware, James ..... Cleveland
Whittaker, Waldo ..... Cleveland
Whitaker, Fay ..... Cleveland
Washburn, Purvis ..... Cleveland
Walker, Guy ..... Cleveland
Walker, Suade ..... Rutherford
Wright, C. P. ..... Cleveland
Wright, Marvin ..... Cleveland
Wiggins, Mollie ..... Cleveland
Wiggins, Lillian ..... Cleveland

Zimmerman, W. G. ..... Spartanburg, S. C.

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